

HOW DO WE INFLUENCE ECONOMIC OUTCOME? Program Quality

• Get fundings to deliver, administer, maintain, and innovate program.

• MentorNMotion:

- 1. Create a fun and user friendly site to keep users engaged. Make access to site information seamless.
- 2. Adapt different learning techniques to engage different types of users: videos, audios, texts, games, conferences, etc.
- 3. Collaboration tool to facilitate interactions between mentees and mentors.
- On-going support (planned and ad-hoc) to participants to address needs, inquiries, program participation – training.
- <u>Employers:</u> Approach them for shadowing (1 or 2 days) – Internships – Employment

• Education:

Provide information about accessing University –
 Trade Schools – Entrepreneurs

- 2. Help find scholarships, grants, financial support
- 3. Help get into appropriate learning outlets (univ, trade sch., entrepreneurs, etc.

HOW DO WE INFLUENCE SOCIAL OUTCOME? Service Quality

Social Outcomes

Feel Good about

Decision

Improved morale

Follow your

Passion

- Ensure program answers children and mentors' needs using an appropriate and effective screening process: interviews to find out needs, what's in it for participants, and how to keep them engaged.
- Ensure safety for children in program by running a background check and triaging mentors.
- Mentors: Benchmark: Select qualified mentors screening + security
- Train mentors create a mentoring model that support their needs.
- Incentivize mentors: what is in it for them
- <u>Mentees:</u> Select Mentees Screen and assess their needs
- Involve parents and educate them on the benefits
- Incentivize mentees and parents: what's in it for them
- Make it fun / Engaging
- Informed decision-making eased by qualified mentors, willing mentees, parents' active participation, an effective Service model and Collaboration between participants. Facilitated via:
- 1. Teaching learning (mentoring sessions)
- Leading taking directions (shadowing/ Internships)
- 3. Guiding Initiating (Create a vision plan/implement the plan)
- 3. Exposing Practicing (Shadowing/Internships/income-generating placements)
- 4. Access to learning with a learning management platform filled with trainings, webinars, and engagement tools.

HOW DO WE MEASURE PROGRAM SUCCESS? Showing results/Success

- 1. Funds are available to fund program
- 2. Continued enrollment in the program/referrals
- 3. Mentors Complete education, working, or become entrepreneurs
- 4. Mentees become mentors
- 5. Rated Successful by participants, external entities, Board and Administration

Outreach Marketing – sales – shirts, mugs, store, Bringing money - Strategist Recruiting Retaining Conferences Fundraisers Grants/Fundings

Advertising

Teach decision making process: coach create a

vision, set goals, research steps required to

implement your goals with the help of mentors and

knowledge base information to guide the

formulation of a plan of action, implement plan,

monitor,

Employers: Create opportunities for shadowing

professionals (1 or 2 days) – Internships –

Employment - Training

THEORY OF CHANGE

How will the mentoring services result in desired outcomes?

How will the activities from the mentoring services result in desired outcomes At the participant level? At the community level / institution level?

Illustrate how the program's work is designed to explicitly bring about change Explicitly show how a program, through the work of a mentor, achieves meaningful and measurable results. Check the Validity of the program design and how services align with local needs, contexts, and circumstances